

Parent and Family Engagement Plan Hapeville Charter Middle School



2021-2022

Revision Date – August 19, 2021

In support of strengthening student academic achievement, **Hapeville Charter Middle School** receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement plan that contains information required by section 1116(b) and (c) of Every Student Succeeds Act (ESSA). The plan establishes the school's expectations for parent and family engagement and describes how the school will implement a number of specific parent and family engagement activities, and it is incorporated into the school's plan submitted to the local educational agency (LEA).

Hapeville Charter Middle School agrees to implement the following requirements as outlined by Section 1116:

- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement plan and the joint development of the schoolwide program plan under Section 1114(b) of the Every Student Succeeds Act (ESSA).
- Update the school parent and family engagement plan periodically to meet the changing needs of parents and the school, distribute it to the parents of participating children, and make the parent and family engagement plan available to the local community.
- Provide full opportunities, to the extent practicable, for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language parents understand.

- If the schoolwide program plan under Section 1114(b) of the ESSA is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.
- Be governed by the following statutory definition of parent and family engagement and will carry out programs, activities, and procedures in accordance with this definition:

Parent and Family Engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- (A) Parents play an integral role in assisting their child’s learning
- (B) Parents are encouraged to be actively involved in their child’s education at school
- (C) Parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child
- (D) Other activities are carried out, such as those described in Section 1116 of the ESSA

WHAT IS TITLE I?

Hapeville Charter Middle School participates in Title I, Part A, Section 1116 of the “**Every Student Succeeds Act**” (ESSA), which supports state and local efforts to challenge academic standards by reinforcing and enhancing methods to improve teaching and learning for all students. The Hapeville Charter Middle School, Title I School-Wide Program requires effective means of improving student achievement by including strategies to support family engagement.

JOINTLY DEVELOPED

Hapeville Charter Middle School will take the following actions to involve parents in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs, including opportunities for regular meetings, if requested by parents, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.

All parents are invited to our Annual Input Meeting held in the spring of each year to review and revise this plan as well as the School Wide Plan, our School Family Compact and the Parent Engagement Budget. Additionally, parent input and comments regarding this plan are welcome during the school year through an online form. All parent feedback received during the year is used to revise the plan for the next school year.

ANNUAL TITLE I PARENT MEETING

Hapeville Charter Middle School will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, the parents' requirements, the school parent and family engagement policy, the schoolwide plan, and the school-parent compact.

Hapeville Charter will hold its Annual Title I Parent Meeting in the Fall of each school year prior to November 1st. All parents will be invited to attend the Annual Title I Parent Meeting via School Messenger, email, school marquee and invitation display in the front office and it is also available on the school's website.

COMMUNICATIONS

Hapeville Charter Middle School will take the following actions to provide parents of participating children the following:

- Timely information about the Title I programs.
- Flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation as the budget permits to families with funds under this part, childcare or home visits, as such services relate to parent and family engagement.
- Information related to the school and parent programs, meetings, and other activities will be communicated in a format, to the extent practicable and in a language that parents can understand, including alternative formats upon request.

Copies of the Parent and Family Engagement Plan will be available in the main office, parent resource center, and emailed to families prior to Nov. 1st each year. It will also be posted on the school website for parents and community members to view.

SCHOOL-FAMILY COMPACT

Hapeville Charter Middle School will take the following actions to jointly develop with parents of participating children a School-Family Compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and how the school and parents will build and develop a partnership to help children achieve the state's high standards.

All parents and families will be invited to our annual Title I Input Meeting and given the opportunity to share feedback to review and revise the School-Family Compact. The Input Meeting will be conducted in the spring to

allow parents, teacher, students, and other stakeholders to provide feedback, comments and suggestions regarding the School-Family Compact. All parent feedback received during the year will be used to revise the plan for the next school year.

RESERVATION OF FUNDS

If applicable, **Hapeville Charter Middle School** will take the following actions to involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent.

Parents and families provide input at our Annual Input Meeting into how the 1% of family engagement funds are used to support parent and family engagement activities and programs throughout the school year.

COORDINATION OF SERVICES

Hapeville Charter MS will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

Hapeville Charter MS will work with local feeder elementary schools and high schools for 6th and 9th grade transition, respectively. Each year, we will offer a Rising 6th grade Family Night to familiarize families with HCMS. We will also offer 9th grade Family Night to familiarize families with the enrollment process for transitioning into the feeder high schools. HCMS will seek the support of our Community Partners to ensure student transition from level to level. A Parent Resource Center is also provided to families to support learning at home.

BUILDING CAPACITY OF PARENTS

Hapeville Charter MS will build the parents' capacity for strong parent and family engagement to ensure effective involvement of parents and to support a partnership among the school and the community to improve student academic achievement through the following:

- Providing parents with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the challenging State academic standards; and
- Materials and training to help parents to work with their child to improve their child's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parent and family engagement
- Providing assistance to parents of participating children, as appropriate, in understanding topics such as the following:
 - The challenging State's academic standards
 - The State and local academic assessments including alternate assessments
 - The requirements of Title I, Part A
 - How to monitor their child's progress
 - How to work with educators to improve the achievement of their child

The following online resources are being used to improve student achievement:

- *myON*
- *FastBridge Math*
- *iXL*
- *FastBridge Reading*
- *IREADY*
- *MobyMax Reading and Math*

Parents and families will also be given access to Google Classroom to assist students and assess student classroom progress. Parent Teacher Community Organization (PTCO) meetings will be offered on a bi-monthly basis and parent and family conference nights will take place once per semester. The Parent Liaison with the assistance of select faculty and staff will host parent and family activities and workshops throughout the school year that will include but are not limited to literacy and math development, technology, preparing for standardized assessments, and communicating effectively with the classroom teachers. Parents and families will also be welcome to the Parent Resource Center to access online portals as well as read literature related to assisting students with homework and working with their middle school student.

BUILDING CAPACITY OF SCHOOL STAFF

Hapeville Charter MS will provide training to educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school by:

School staff will be trained by the Parent Liaison in conjunction with the Administration Team once per semester on Professional Learning days.

School staff will be provided resources regularly to bridge school and family. In addition, continuous communication will be provided to school staff to build staff capacity to effectively communicate and engage with parents and families throughout the school year.

Hapeville Charter MS will provide other reasonable support for parent and family engagement activities under Section 1116 as parents may request by:

A calendar of all parent and family meetings will be available on the school's website. Additionally, regular correspondence will be mailed to parents and families as well as sent home with students.

2021-2022 DISTRICT GOALS for STUDENT ACHIEVEMENT

Ensure that all Fulton County Schools students graduate prepared to pursue their chosen paths, whether college, career or military and to succeed on those paths after high school by focusing on four top priorities over the next five years.

***Student Achievement** – Prepare students with strong academic foundations and the skills needed to navigate life beyond graduation.*

***People and Culture** – Provide a welcoming environment and positive school and district culture for students, families and employees.*

***Community Collaboration** – Engage families, community members, and civic partners.*

***Fiscal Responsibilities** – Manage and protect public funds and assets through effective and efficient use of available resources.*

For measurable outcomes and to review the Strategic Plan 2022 visit,

<http://www.fultonschools.org/StrategicPlan>

2021-2022 School Goals

6th Grade - English Language Arts (ELA)

- Hapeville Charter MS will increase the percentage of students scoring at developing learner and above from 73% to 75%, as measured by the ELA Georgia Milestones Assessment

7th Grade - Mathematics

- Hapeville Charter MS will increase the percentage of students scoring at developing learner and above from 68% to 72%, as measured by the Mathematics Georgia Milestones Assessment

Focus Areas 6th – 8th

- 6th and 8th - (ELA) Using Informational Text
- 7th - Math Number Sense and Algebraic Thinking

SHARE YOUR THOUGHTS

We want to hear from you. If you have any suggestions or if there is any part of this Plan you feel is not satisfactory with the student's and the school's goals for academic achievement, please provide us with your comments in the space provided and leave this form in the Main Office:

Name (Optional): _____

Date: _____

Contact Number (Optional): _____

Email Address: _____

PLEASE FEEL FREE TO CALL

404.767.7730